



Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Summer 2

Subject: History

Learning/ Skill: Victorians

Resources

Own resources in school, Magic Grandad, Paintings of Victoria, Twinkl, powerpoint about Victoria, Queen Victoria V and A book, coins,

National Curriculum Links/Learning:

They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods for example, Elizabeth II and Queen Victoria

They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

They should use a wide vocabulary of everyday historical terms.

They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Prior Learning:

Great Fire Of London in Y1,
Floods in Carlisle Y1
EYFS I can talk about my home.

Activities/Teaching

Have a Victorian school session as an experience in school, set up desks in rows, get out slates, chalks etc. Do drill, handwriting, recite some maths facts, dictate a simple sentence. Talk about punishments. Compare to school life now.

Watch Magic Grandad- has aspects of school life and toys

<https://www.youtube.com/watch?v=x4InbddoC7g>

Get out hoops, marbles, diablo, ragdoll, pick up sticks etc play with these and sort toys into modern and toys from the past. Ensure children understand why they didn't have ipads, plastic toys etc.

Look at jobs poorer children did prior to school for children under ten being introduced (photos)– chimney sweep, street hawkers, maid, miner. Ask the children which they would prefer to do!

Visit to Tullie House – see Victorian rooms and objects- guess what they were used for. Candle making and handle snuffers, kitchen equipment and bread dough, mangle and dolly tub to try washing experience, school- finger stocks, medals, writing on slates and with ink.

Handle coins from Victorian period and now and put in chronological order.

Look at where Queen Victoria would go on the timeline.

Silhouette making link to art . Talk about how photography wasn't accessible for all and when cameras were invented.

Collect facts we know about Queen Elizabeth II and facts we know about Queen Victoria. Then ask the children what they would like to know- collect questions. Have teacher in role come in to answer questions. Letter from Victoria sent to the children to provide some information, books and internet. How was it different or the same? E.g both disliked the state carriage, electricity came to the palace part way through Victoria's reign,

Planning area ideas

Make: a peg doll, paper dolls, cup and ball toy

Role play a museum with Victorian artefacts, dressing up, art gallery of Monarchs

Artefacts on investigation tables.

Making old vehicles.

Subject Specific Vocabulary

Victorian

Slate

Mangle

snuffer

Marbles

Queen Elizabeth

Monarch

reign

Timeline

Chronological order – oldest objects to newest in order.

Artefacts- an object made by a human that is interesting when studying the past.

Any subject specific requirements?

Visit to Tullie House for Victorian experience

Future learning:

Learning about the lives and accomplishments of explorers throughout history, such as, Amelia Earhart, Robert Falcon Scott (RFS), Jane Goodall and Tim Peake. Mahatma Ghandi, Mother Theresa, Jawaharlal Nehru and Mary Queen of Scots. Life in a castle and where people would live in medieval times.