

Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Sum 2

Subject: English

Talk for Writing Letter Writing.

National Curriculum Links/Learning:

To compose a sentence orally before writing it.
To read their writing to check that it makes sense and to independently begin to make changes.
To read their writing aloud clearly enough to be heard by their peers and the teacher.
To use adjectives to describe. To use a number of simple features of different text types and to make relevant choices about subject matter and appropriate vocabulary choices.

To start to engage readers by using adjectives to describe.
To use the joining word (conjunction) 'and' to link ideas and sentences.
To begin to form simple compound sentences.
To use capital letters for names, places, the days of the week and the personal pronoun 'I'.
To use finger spaces.
To use full stops to end sentences.
To begin to use question marks and exclamation marks.
To spell all Y1 common exception words correctly.*
To recite simple poems by heart.

Prior Learning:

Writing messages in role play areas.
RWI work on punctuation.
Writing a postcard from a beach holiday

Activities/Teaching

Send a letter to the class, so that they can see the lay out and hear what a letter can be like.
Cold task – write to your teacher next year to tell them about yourself. Use these to determine main teaching focus.
Read books with informal letters in them such as The Jolly Postman, The Day the Crayons Quit, Dear Teacher. Look at features of letters- greetings, sign offs, closing lines, questions and use of adjectives, conjunctions and questions. Make sure they write in first person.
What is a question? Look at openers; who, what, where, when how, why. Use of question marks. Think of questions to ask Queen Victoria. (Link to trip to Tullie House)
Map a letter together.
Receive a special letter just found from Queen Victoria to future people of England. Look for key features of letters and at punctuation.
Look at using exclamation marks for surprising information.
Organising a letter- children are given Dear, Best wishes, I must tell you.... I hope to see you soon. Etc
Guided letter writing pretending they met Queen Elizabeth for tea after watching Paddington Jubilee clip.
Guided letter writing from Queen Elizabeth to the Reception children telling them about her.
Hot write.
Stand alone work on prefix un.
Learn to recite a Victorian Nursery Rhyme.
Planning area ideas
Write a postcard or a message in a bottle.
Letters in the role play area for children to read.
Diary for a day at school now.

Resources The Jolly Postman, The Day the Crayons Quit, Dear Teacher – Amy Husband, Dear Greenpeace, Dear Dragon. Watch Queen Elizabeth having tea with Paddington. Clips of Queen Elizabeth talking about her crown and the state carriage.

Subject Specific Vocabulary

Greeting

Closing line

Conjunction

Adjective

Question

Sign off

Never heard before words

Sign off Greeting

Focus CEW- love friend school my you do ask where house

Future learning:

Letter and leaflet writing in Y2 focusing on expanding details and engagement of the reader. Additional punctuation.