



Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term:

Resources

Bibles, images of the natural world, clay,
[Creation \(Genesis 1-2\) - YouTube](#)
Quest 1creation stories Channel 4

Subject: RE

Learning/ Skill: The Creation

Agreed Syllabus

Links/Learning:

Recall and name **different beliefs** and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Notice and respond sensitively to some similarities between different religions and worldviews.

Learn that God is very important to Christians. Discuss different ideas about God being Creator.

Prior Learning:

Activities/Teaching

Begin by asking the children if they have ever created something they were proud of e.g lego, painting and give own example.

Explore the Genesis Creation stories. – 1:1-2:3 Discuss how some Christians believe this is exactly how it was made others think it helps us understand how God created the world.

What did God create on each of the days? Question such as I wonder why God made.. I wonder how God felt when He made... How did He describe his creation “good”. How we would describe the world? What would they ask God if they could? How do Christians know about the Creation?

Use the 5 senses to explore nature and reflect on aspects we think are beautiful/ amazing (Awe and wonder) Consider our responses and attitudes to the natural world. Should we care for living creatures? What happens if we don't care for our environment? How should we care for our world?

Create clay tiles showing the awe and wonder of God's world.
Describe how this made them feel.

Jewish believers share the same Creation story as Christian believers.

Planning area links

Let children bring natural things in- discuss appropriate put on investigation table . Pose questions such as do you think anyone or anything made this?

Subject Specific Vocabulary

Creation
Awe and wonder
Bible
belief

Any subject specific requirements?

Future learning: