

Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Sum 1

Subject: English

Learning/ Skill: Instructions-
Recipe

Resources

Cooking step by step (DK publishers) Phunkyfoods website Kitchen dips and dippers food Poem to share – Tony Bradman – The Sandwich

National Curriculum Links/Learning:

Write sentences by: saying out loud what they are going to write about

Composing a sentence orally before writing it

Re-reading what they have written to check that it makes sense

Imperative verbs

Simple past tense

Time connectives

Discuss what they have written with the teacher or other pupils

Leaving spaces between words

Joining words and joining clauses using and

Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Common exception words -they are there you where be very in the

Using suffixes -ed ing

READING

Listening to texts above the level which they can read at independently.

Prior Learning:

R – Oral instructions and ingredient lists

Y1 - Time connectives, adjectives, list writing. See last half term.

Activities/Teaching

Listening to texts above the level which they can read at independently.
Looking at recipes.

Cold write – Can you teach your teacher how to make Jam on toast? Give chn template with What do you need?? What do you need to do? Follow with whole class errorless example of making jam on toast together.

Ingredients sorting activity – Sort into the correct boxes for the correct recipe. Words – visuals to differentiate.

Veg of the week to introduce practical examples of verbs in action – each week use a carrot, potato and cucumber respectively to demonstrate Blend, chop, dice, mash, peel, season, blend, drizzle, grate
Also make reference to equipment vocabulary. Use ordinal language and visuals to create a recipe on the board. Use this to lead a **guided write** e.g. First we mashed the potato. Then we diced the potato. Use 'storymap' for more able to extend.

Look at changing the ending on words such as ; mixed/mixing chill/chilled.

Making a sandwich together and then writing up – guided writing.

Organising information on a page – decide where to put the photo, symbols, ingredients and instructions.

Imperative verbs/time connectives/Work on past tense – see above
Innovate together and then let the children innovate using stick it notes over a recipe map before we make the dips.

Hot write – dip and dippers recipe.

Activity 1 - innovate verbs, ingredients and equipment required for recipe map.

Activity 2 – Write the recipe following the making together in a group.

Activity 3 – Write a food review on the different dips

Subject Specific Vocabulary

Blend, mix together, ingredients, blend, combine, chill, chop, dice, grate, juice, mash, season, drizzle (all definitions can be found on p.121 in the cooking step by step recipe book)

Recipe, hygiene, cook/chef, utensils, vegetarian,

Equipment – see p.10 and 11 for full range of items.

Never Heard before words

Bossy (imperative)verbs, serves,

Future learning:

Instructions in Y2 include an introduction for the reader and a focus on talking to the reader.