



Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Spr 2

Subject: English

Learning/ Skill: Non Chronological report

Resources

First Big book of the Ocean.

Blue level – Save the Whale non fiction Clownfish Powerpoints on Great White sharks and gulls.

National Curriculum Links/Learning:

Suffixes: - using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs. Root words and er and est.

Write sentences by: saying out loud what they are going to write about Composing a sentence orally before writing it

Re-reading what they have written to check that it makes sense

Discuss what they have written with the teacher or other pupils

Leaving spaces between words

Joining words and joining clauses using and

Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Common exception words -they are there you where be very in the

To use a number of simple features of different text types and to make relevant choices about subject matter and appropriate vocabulary.

Prior Learning:

See last half term and EYFS plans.

Activities/Teaching

Descriptions of a couple of creatures and their pictures separately on the board. Do the descriptions help you to know which animal is which?

Look at photo of clownfish and can they think of questions – what, where, when how What would they like to find out about... animal collect questions. Can we put them into groups e.g diet, appearance, habitat,

Labelling a seagull with technical vocab e.g beak webbed feet, wings, feathers, eyes.

Reading a paragraph together and deciding what it is about e.g food/what the animal eats. Then think of a good subheading – diet.

Use of question marks . Did you know? Why do..?

Compare animals and look at using vocab with er and est.

Work on plurals - s or es focus on relevant words make a sheet as a group laminate and use in lessons. e.g wings, feathers, beaches.

Coordinating Conjunctions

Linking ideas/information with **and e.g** It has short legs and large talons. Match up information that would go together link to animal focus or model text.

Share samples from First Big book of the Ocean. Look at model text for important features for toolkit e.g labelled photos/diagrams, heading , subheading, introductory paragraph. Then look at model text for plurals, coordinating conjunctions, CEW, adjectives, capitals, full stops, technical vocab. Create a visual map of info. Use the same patter Usually they live.... Typically they eat... in rehearsing model text ready for innovation when phrases can be used.

Encourage checking of work to make sure that it makes sense.

Innovate together and then let the children innovate using stick it notes over a map.

Subject Specific Vocabulary

Non Chronological report

Coordinating Conjunctions- a word used to join independent clauses in a sentence (and, but, so or)

Noun phrase

Proper Nouns – remember to use capital e.g Geographical locations

Plurals- more than one thing (-s -es)
Caption

Adjective- a word that describes a noun

Noun- a person, place or thing

Heading and subheading

Common exception words to focus on spelling –
very in the their be there you are where

Third person

Never Hear before words

Technical vocab, habitat diet appearance

Future learning:

Informative writing about explorers and India. Focus on editing and engagement of audience.