

Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Spr 1 and 2

Subject: DT

Learning/ Skill: Textiles



Resources

Felt, needles hole punch embroidery threads, staplers, glue, Velcro, googly eyes sequins, lollipop sticks puppets, catalogues,

<https://www.youtube.com/watch?v=gmd9vpo5Fso>

National Curriculum Links/Learning:

DESIGNING

Design purposeful, functional, appealing products for themselves and others based on design criteria.

Generate ideas using existing products.

Generate, model and communicate their ideas through talking, drawing templates and paper mock ups.

MAKING

Select from and use a range of tools and equipment including needles

Select and use a range of textiles and finishing materials.

EVALUATE

Evaluate their own product.

Explore existing products.

TECHNICAL KNOWLEDGE

To know that felt does not fray, it can be hole punched easily.

Prior Learning:

EYFS- threading and sewing around shapes/pictures.

Use of fabric crayons.

Experience of glue and stapler for joining fabric.

Activities/Teaching

Who is the puppet for? What sort of puppet will I make?

I can generate ideas by looking at what is available in catalogues, internet and school collection of puppets. How is it joined? What finishing techniques have been used? What does a good puppet look like ? Design criteria e.g fit hand, look like the animal it represents, comfortable to wear.

How can I make sure it fits my hand? -Develop templates.

What joining technique will work best? -Teach several ways; sewing, stapling, gluing, Velcro (children to have extra prac in planning area)

Teach running stitc, whip stitch/overcast stitch Talk about pros and cons for each.

Plan what they want their animal to look like.

How will I add animal features? What will I use? Look at choices e.g googly eyes, fabric crayons, sequins ,glitter felt shapes- Selecting finishing techniques.

Look at fabrics and reason for using felt and punching holes in it if sewing. Overcast stitch will be a secure stitch.

Evaluate does the puppet meet the needs of the user and achieve its purpose? Look against design criteria and smiley face system .

Planning area ideas

Finger puppets

Paper bag puppets

Scraps of fabric to experiment joining with.

Subject Specific Vocabulary

Fabric- a material made by weaving, knitting, felting that are used to make further goods such as clothes.

Felt-a type of fabric

Sewing- to use a needle and thread to stitch two pieces of fabric together.

Running stitch- taking your needle and thread over then under in a line.

Template- a shape drawn around to make it easier to cut out.

Applique- pieces of fabric are sewn or glued onto a base piece of fabric.

Decorate- make more attractive by adding things.

Measure

Knot

Seam- a line of stitching to join two pieces or more of fabric together.

Any subject specific requirements?

User themselves

Purpose of product to entertain children family friends , imaginary role play

Future learning: Designing and sewing bookmarks in Y2 using a variety of stitches.