

Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Spr 1

Subject: English

Learning/ Skill: Story Writing - Beegu

Resources

Story Beegu
Role play box spaceship , small world space set
The Aliens are coming C.McNaughton On the Way home
Oliver Jeffers
On the Way home J Murphy
Poem Snowball by Shel Silverstein

NEWLAITHES



National Curriculum Links/Learning:

Spelling/Phonics

To spell simple compound words
To spell all Y1 common exception words correctly.*
To successfully add the suffixes -ing, to root words where no change is needed in the spelling of the root words (e.g. helped, quickest).
Support for children with phonic skills and segmenting.

Punctuation

To use capital letters for names, places, the days of the week and the personal pronoun 'I'.
To use finger spaces.
To use full stops to end sentences.

Plan Edit write

To say out loud what they are going to write about.
To compose a sentence orally before writing it.
To sequence sentences to form short narratives.
To discuss what they have written with the teacher
To use adjectives to describe.

Handwriting

To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.

Phonics

To recognise consonant digraphs which have been taught and the sounds which they represent.
To recognise vowel digraphs which have been taught and the sounds which they represent.

Clause

To use the joining word (conjunction) 'and' to link ideas and sentences. To use expanded noun phrases to describe and specify

Reading

To retell familiar stories with increasing detail.
To link what they have read to their own experiences.

Prior Learning: Last half term story writing skills. EYFS oral retelling and

Activities/Teaching

Spelling Red words -was no to she be / wanted there were could would (CEW) Make sentences with root words altered to ing – Beegu was dancing with the leaves, hiding from the teacher and talking to the rabbits.

Adjective work

Focus on adding ones to describe. Highlight added adjectives with a coloured pen. Character description.
Improve together from Beegu is an alien, Beegu is an adventurous alien.
Beegu has long ears to Beegu has long floppy ears.
Beegu speaks a different language.

Using and Conjunctions

Beegu is lonely and wants a friend.
Beegu likes to hug and play. (look for evidence with puppies and children)
Beegu is small and as a yellow as the sun.

Compound words – lamppost spaceship moonlight playground/ toothbrush handbag lipstick
Sentence work and using full stops.

-Sort into a sentence not a sentence from the story.
-Listen to me read with full stops for a longer breath and then without full stops.
-For children struggling with word order missing words too use ipads to record sentence then count words, write how many and then check back when writing sentences.

-No text on pages why? Illustrations do the talking. Could we make some text for these pages? E.g She found a box full of golden puppies. Beegu was lonely and tired so she climbed in. Then they all snuggled together and fell asleep. Use rainbow sentences writing each one in a different colour. Children to write in different colours and remember full stops.

-Give simple sentences for children to put full stops and capitals in. Look at capitals for name-Beegu and places e.g Carlisle

Cold task/ Hot task - Story about an alien who lands on Earth and what they do.

Introducing the book

Show cropped illustration of only Beegu. Ask anything they like/dislike about picture? Anything puzzling them? What would they like to know? What might this story be about?

Share title and explain it's her name. Why do you think the author chose that name? link back to Shelley the tortoise.

Share the text on the first page. Imagine if you were lost how would you feel? Collect words together and write around this image and put on working wall.

Story map

-Draw together and talk about difference in Beegu's body language to reflect feelings and why she was copying animals she saw.

Reading

-Oral rehearsal.
-If Beegu came back what would you like to show her? Soft play, park, clubs e.g swimming dancing karate football. Could we use this to innovate? Where could she go but not be welcome? E.g supermarket, hospital, restaurant

Speech bubble

What is Beegu trying to say? Look at marking in speech bubble. Write a message.
Discussion of experience of being lonely and wanting a friend/ things being unfamiliar.

POETRY

Read Snowball by Shel Silverstein link to science work with winter. Can they predict what will happen if you take a snowball as a pet? Discuss what has happened?

Subject Specific Vocabulary

Focus words- Pie Corbett actions

And joining ideas
Cause /effect – so
Change of direction – but
Suddenly
Story opener

Any subject specific requirements?

Never heard before words

Compound words

Future learning:

Story Writing progression Y2- see plans

Planning area ideas
Role play area set up to act out story- make spaceship
Small world in book area- spaceship set
Writing tasks in writing area.