



Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Spring 1

Subject: History

Learning/ Skill: Carlisle Floods

Resources

Which resources will be used throughout
Photos online, people

Footage from 2005 on You tube

National Curriculum Links/Learning:

Significant historical events in their own locality.

Support children with question asking skills.

They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Prior Learning:

I can describe the members of my family

Jobs that people do

I can talk about my home

Activities/Teaching

Look at photos of floods in Carlisle 2005, 2009 and 2015.

Put floods on timeline look at where this is compared to present day.

Interview people about their experiences. Teachers in role to swap classes and children to ask questions.

2009 and 2015 were the largest floods in Carlisle.

How do we know what happened? It is within living memory, photos, videos on the internet, newspaper reports.

Places cut off, possessions out on the streets especially Warwick Road area, power cuts, business impacted e.g McVitties, transport affected, bridges down. How did you find out what was happening? When power cuts were on word of mouth, mobile phone and wind up radio.

Planning area ideas

Building walls and defences in the construction area

Subject Specific Vocabulary

Flood

Defence

Homeless

City place names

Power cut

Flood plain

Past

Living memory.

Any subject specific requirements?

Visitors / staff talking about their own experiences

Future learning:

Mary Queen of Scots in Carlisle Castle / Great Carlisle Fire / Global warming