



Newlaithes Nursery & Infant School



RE Long Term Plan.

Statements such as AI, B2, C3 etc. relate to the KSI goals in the Cumbria SACRE Agreed Syllabus. This can be found [here](#).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	I can recognise similarities between my own life and the lives of others. I can recognise that people have different beliefs and celebrate special times in different ways. Diwali Day	I understand how different people celebrate around Christmas time (Christmas in other countries.) I am beginning to become familiar with the Christmas story.		Introduction to the Easter story. Children to taste Hot Cross Buns and talk about why we eat them during Easter.		
Year 1	What are Special Books? AI - I know why some books and stories are special. B2 and B3 - I know how and why respect is shown for some books. (Visit from religious	What are some festivals of light? BI - I know that different religions celebrate different events using light as a focus. BI & B3 - I know that Jews celebrate Hannuka and can recall some facts..	Who did Jesus Meet? Use QCA C3 - I can say who my friends are and what a good friend is. AI, 2, 3 - I know who Jesus' main friends were and that they were called disciples.	Easter – focus on symbols. AI, BI, CI - I know what it means to be a Christian. A2 & CI - I can sequence the Easter Story and write about it.	Why is the world beautiful? AI & A2 - I can sequence the Christian Creation story. I know that the Jewish and the Christian creation story are the same. CI - I can give my own opinion about what is beautiful in our world.	What does it mean to be Jewish? I know what it means to be a Jew. I can explain some Jewish symbols. I am beginning to understand what it means to have a faith.

	leader in the community?) A1 – I can find out more about a religion in the community by listening to a story from their special book. A1 – I know which stories Christians love to remember and why. A2 – I can retell a parable from the bible about building houses. CI – Creating a class book of 'beautiful words', children write their three most important words and all are placed into a shared book and put in a planning area for children to read. Judaism focus from SACRE.	A1 & B1 – I know that sometimes Christians have Christingle services. A2 – I can say what the Christingle represents. B2, A1, C2 – I know what Christmas means to Christians.	I can tell the story of the calling of Peter and Matthew. I can retell the story of Jesus and John the Baptist. C3 – I can use what I know about Jesus to explain what makes a good friend.	A3 – I can recognise and say what some Easter Symbols mean.		Cumbria SACRE – What does it mean to belong? Using Judaism lesson plans.
Year 2	Who was Jesus and what stories did he hear and tell? SACRE Unit of Work – Who is Jesus?	Special Places A1, A3, B1, B2, C1, C2. I know what a special place is i.e. Cathedral.	How and why do Hindus and Sikhs celebrate Divali? A1, A2, A3, B1, B2, B3, C1, C2, C3. Cumbria SACRE Special Stories – Pages 17 –20.	How does a church celebrate Easter? A1, A3, B1, B2, B3, C2, C3. I understand why Christians celebrate	What special qualities do some people have? A1, A2, B2, B3, C1, C2, C3. I can say who the special people in my life are and what makes them special.	What does it mean to belong? (Cumbria SACRE) A1, A2, A3, B1, B2, B3, C1, C2, C3.

	I can say what it means to be inspiring and someone that is an inspiring person to me. I know why Christians think that Jesus is an inspiring person. I can retell the story of Jesus feeding the 5000. I can use 'Magpie's Tale' to help me understand the story of Zaccheus and can say the difference between right and wrong. I can say how and why Christians pray & what I am thankful for. I can discuss whether I think that Jesus' kindness is inspiring. I can create an inspiring image of Jesus (assessed piece of work).	I know what a cathedral is. I know what happens at a cathedral. I know why a cathedral is special to Christians. I can discuss why people go to church/cathedral. I know why there will be a bible in a church/cathedral. Visit to a church.	I can say what a Hindu is and what their core beliefs are (reincarnation, more than 1 God, karma). I know the story of Rama and Sita (P.17). C2 - I know the significance of Divali for Hindus and Sikhs (P.18). I know why being thankful is important to Hindus and Sikhs (P.19). I know what a diva lamp is and what they are used for. I can make comparisons between a Hindu/Sikhs religious festival and a Christian festival.	Easter and how it is celebrated in church. I understand what lent means to Christians. I know facts about the last supper (Judaism Passover). Use Cumbria Easter doc Passover book. Godly Play	I can say facts about the life of Jesus and what makes him special to Christians. I understand why some famous people have become special because of their actions. I know St Christopher is special to travellers and why.	I understand that we belong to our family and other areas of our community. I understand I belong to my class. I understand what it means to belong to a Christian community & what they remember at Easter. I understand what it means to belong to a Hindu community & can say what Raksha Bandhan is. I can identify some symbols of belonging, both religious and non-religious. I can make a symbol for my family and choose four words to symbolise it.
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