

Newlaithe Nursery and Infant School – Reception

Curriculum Overview – Summer 1

I wonder how things grow?						
Week 1 – The Farm (school trip to Susan's Farm)						
Week 2 – The Very Hungry Caterpillar						
Week 5 & 6 – The Gigantic Turnip						
I wonder what Spring is?						
Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design
I can talk about my likes and dislikes.	I can use tools to dig and move sand and soil.	I know how to stay safe near roads.	RWI Phonics.	Mastering Number Programme.	I can identify signs of Spring.	I can look carefully to complete an observational drawing.
I can listen to and recall parts of a familiar story.	I bridge food to chop it safely.	I can sort healthy and unhealthy foods.	I can listen to and recall parts of a familiar story.	KIRF – I can count backwards from 20.	I can name the four seasons.	I can choose the correct colour for a purpose.
I can follow simple recipes/instructions.	I can coordinate movements to music.	I know which activities are healthy for my body.	I can make up and learn actions to help me retell a story.	I am starting to understand about Symmetry.	I can say how the weather might change in Spring.	I can fold paper to make a book.
I can compare books written by the same author.	I can control my body to balance and move safely around a space.	I understand the importance of brushing my teeth.	I can make predictions about a story.	I am beginning to tell the time.	I can match animal babies to their mothers.	I can design a new front cover for a book I have read.
I can think of questions about a story I have read.	I am continuing to learn to hold my pencil correctly.	I can try a range of fruits and vegetables.	I can make links between stories I have read.	I know and can order the days of the week.	I can talk about where our food comes from.	I can mix colours together to create a new colour.
	I am continuing to use a range of small tools e.g. cutlery and scissors.	I can follow food hygiene instructions.	I can sequence a familiar story.	I can recognise and describe 2D shapes.	I can talk about where different animals live.	
	I am beginning to show accuracy and care when drawing.		I can write a simple set of instructions.	I can recognise and name 3D shapes.	I can name and recognise different types of insects.	
			I can retell a story in my own words.	I can compare the size of different objects.	I can observe and see changes over time.	
			I can sequence a story.	I can compare the weight of objects.	I know the lifecycle of a butterfly.	

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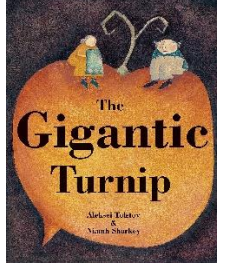
			<p>I can write words using Set 1 special friend sounds.</p> <p>I am beginning to write words using Set 2 sounds.</p> <p>I can use full stops and finger spaces.</p> <p>I am beginning to use capital letters.</p> <p>I can write some 'red' words in my writing.</p> <p>I can write a sentence that can be read by myself and others.</p> <p>I am continuing to form my letters correctly.</p>	<p>I am learning to use and represent numbers on a ten frame.</p> <p>I can count in multiples of 2s.</p> <p>I can recognise odd and even numbers to 10.</p> <p>I can sort objects by shape, colour and size.</p> <p>I can say which group has more, less or an equal amount.</p> <p>I can practically subtract two numbers up to 10.</p>	<p>I can my observations about how things change.</p> <p>I know what plants need to grow.</p> <p>I can label the parts of a plant.</p>	
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Our Favourite Nursery Rhymes:

- Miss Polly had a dolly
- Wind the bobbin up
- 5 little frogs
- Grand old Duke of York
- Pirates... 'When I was I...'
- Sing a song of sixpence
- Little Peter Rabbit

Talk for Writing	Familiar Author – Eric Carle	Subject Specific	Children's Choice
			

Red Word Practise:

- said
- your
- are
- of
- be
- no

PE Focus:
Fundamental Movement with John Easton.