

Newlaites Nursery and Infant School – Reception

Curriculum Overview – Spring 2

I wonder what I can imagine? – fairytales						
Week 1 – Goldilocks and the Three Bears						
Week 2 – The Gingerbread Man						
Week 3 – The Three Billy Goats Gruff						
Week 4 – The Three Little Pigs						
I wonder what Easter is?						
Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design
<p>I can learn new vocabulary and use it throughout the day.</p> <p>I can describe events and stories in some detail.</p> <p>I can ask questions to find out more.</p> <p>I can describe events in some detail.</p> <p>I can join in with storytimes.</p> <p>I can listen to and talk about stories to build familiarity and understanding.</p> <p>I can retell a story.</p>	<p>I am learning to move in different ways.</p> <p>I am learning to use a range of tools competently, safely and confidently.</p> <p>I am continuing to learn how to hold my pencil correctly.</p> <p>I am learning to form my letters correctly.</p>	<p>I can talk about my likes and dislikes.</p> <p>I can express my feelings and consider the feelings of others.</p> <p>I can see myself as a valuable individual.</p> <p>I can build relationships with my teachers and peers.</p> <p>I am starting to show resilience.</p> <p>I can think about the perspectives of others.</p> <p>I am learning to be a safe pedestrian.</p>	<p>RWI Phonics.</p> <p>I can use beginning, middle and end sounds.</p> <p>I can write words using set 1 digraphs.</p> <p>I can write a simple caption or list.</p> <p>I can reread what I have written.</p> <p>I can use full stops.</p> <p>I can use finger spaces between words.</p> <p>I am learning to form my letters correctly.</p> <p>I can read words using set 1 digraphs.</p>	<p>Mastering Number Programme – Strand 1.</p> <p>KIRF – I can find one more and one less to 10.</p> <p>I can match numerals to the correct number of objects, sounds and actions.</p> <p>I can subitise numbers to 10.</p> <p>I can count beyond 10.</p> <p>I can recognise and use ordinal numbers.</p> <p>I can find missing numbers to 10.</p> <p>I count forwards and backwards to 10.</p>	<p>I am learning to find information on a simple map.</p> <p>I am learning to draw my own map.</p> <p>I can talk about my grown-ups favourite fairytale from when they were young.</p> <p>I know that some places are special to members of the community (Christians – Church)</p> <p>I am learning about how Christians celebrate Easter.</p> <p>I can choose the correct material to make a bear out of.</p>	<p>I can watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>I can make a design and follow it to decorate a Gingerbread Man.</p> <p>I can complete an observational drawing.</p> <p>I can listen attentively to music and make moves to express my feelings and responses.</p> <p>I can develop storylines in my pretend play.</p> <p>I can name a range of musical instruments.</p>

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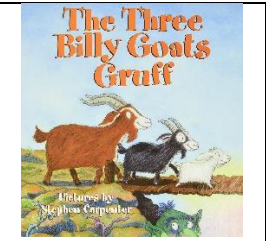
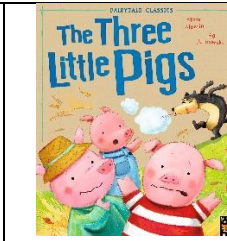
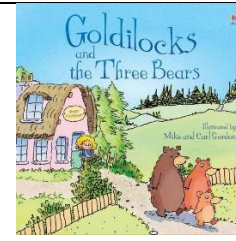
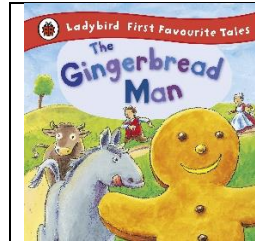
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			<p>I can read and write some 'RED' words.</p>	<p>I can find one more and one less than a given number.</p> <p>I can order random numbers to 10.</p> <p>I can say which numbers are odd and which numbers are even to 5.</p> <p>I can estimate how many are in a group of objects.</p> <p>I can recall number bonds to 10.</p> <p>I can count objects accurately.</p> <p>I can order numbers to 10.</p> <p>I can recognise, name and describe 2D shapes.</p> <p>I can recognise and name 3D shapes.</p> <p>I can use a rule to measure.</p>		<p>I can use musical instruments to make different sounds.</p> <p>I can use different resources and materials to make magical creatures.</p> <p>I can recognise the artwork of Kandinsky.</p> <p>I can create a picture in the style of Kandinsky.</p>
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Our Favourite Nursery Rhymes:

- Miss Polly had a dolly
- Wind the bobbin up
- 5 little frogs
- Grand old Duke of York
- Pirates... 'When I was I...'
- Sing a song of sixpence
- Little Peter Rabbit



Red Word Practise:

said
your
are
of
be
no

PE Focus:

Gymnastics with the sports coach.