

# Newlaithe Nursery and Infant School – Reception

## Curriculum Overview – Autumn 2

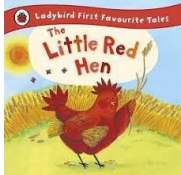

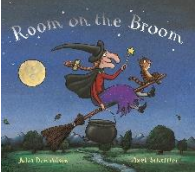
I wonder why the leaves are falling?						
I wonder what Christmas is?						
Halloween/Bonfire Night						
Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design
<p>I am starting to use adjectives to describe characters in the books I have read.</p> <p>I can retell familiar stories using a story map.</p> <p>I am developing my listening skills.</p> <p>I am beginning to develop memory skills.</p> <p>I am learning and new vocabulary.</p>	<p>I can use scissors safely.</p> <p>I am experimenting with different ways of moving.</p> <p>I am learning to confidently and safely different sized apparatus.</p> <p>I can put on and zip my coat.</p> <p>I am developing the skills I need to manage the school day.</p> <p>I am beginning to ensure my clothes are put on correctly.</p> <p>I am becoming more responsible for my own personal hygiene.</p> <p>I am learning to hold a pencil correctly.</p>	<p>I am learning to share.</p> <p>I know the importance of helping others.</p> <p>I am continuing to build relationships with my peers.</p> <p>I am building my confidence when performing and talking to others.</p> <p>I am learning to resolve conflicts.</p> <p>I am learning about the cultures that belong to my friends.</p>	<p><b>RWI Phonics.</b></p> <p>I can hear and write initial and end sounds.</p> <p>I can hear and write initial, middle and end sounds.</p> <p>I am beginning to form more recognisable letters.</p> <p>I can blend VC and CVC words.</p> <p>I can read and write some 'RED' words.</p> <p>I am learning to recognise and write my first and second name.</p>	<p><b>KIRF – I can learn my number bonds to 5.</b></p> <p>I can find one more and one less to 5.</p> <p>I can recognise numbers to 10.</p> <p>I can form numerals to 10 correctly.</p> <p>I can make a repeating pattern with up to three objects etc.</p> <p>I can collect information and make a graph practically.</p> <p>I am beginning to understand the concept of weight.</p> <p>I am beginning to understand the concept of capacity.</p>	<p>I can talk about who Guy Fawkes was.</p> <p>I can describe a life cycle.</p> <p>I recognise there are different seasons in the year and name some of the features.</p> <p>I understand that seeds look different and can describe how they move around.</p> <p>I can make observations of the year around me.</p> <p>I understand how different people celebrate around Christmas time.</p> <p>I can describe how my parent's celebrated Christmas when they were young.</p>	<p>I know what happens when we mix colours.</p> <p>I can use different materials to print and make patterns.</p> <p>I can watch and talk about a live performance.</p> <p>I can sing as part of a group.</p> <p>I can complete some basic actions to go with a song or story.</p>

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				<p>I am beginning to understand the concept of height/length.</p> <p>I can order objects by weight.</p>	<p>I am beginning to identify places on a map.</p> <p>I am beginning to become familiar with the Christmas story.</p>	
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<p><b>Our Favourite Nursery Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Miss Polly had a dolly</li> <li>• Wind the bobbin up</li> <li>• 5 little frogs</li> <li>• Grand old Duke of York</li> <li>• Pirates... 'When I was I...'</li> <li>• Sing a song of sixpence</li> <li>• Little Peter Rabbit</li> </ul>
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Children's Choice	Talk for Writing	Subject Specific	Familiar Author
			

<p><b>Red Word Practise:</b></p> <p>I</p> <p>me</p> <p>of</p> <p>the</p> <p>my</p>
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<p><b>PE Focus:</b></p> <p>Primary Stars – Skilled Based PE.</p>
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