

Newlaithe Nursery and Infant School – Reception

Curriculum Overview – Autumn 1

I wonder what school is like? – Settling in.						
I wonder who works there?						
Diwali Day						
Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design
<p>I am learning and new vocabulary.</p> <p>I can identify my feelings.</p> <p>I know what makes me feel happy and sad.</p> <p>I can listen to visitors in school and am beginning to ask them questions.</p>	<p>I can use scissors safely.</p> <p>I am experimenting with different ways of moving.</p> <p>I am developing the skills I need to manage the school day.</p> <p>I am beginning to get changed independently for PE.</p> <p>I am learning to hold a pencil correctly.</p> <p>I am beginning to manipulate different materials.</p> <p>I am beginning to understand why oral hygiene is important and how I should brush my teeth.</p>	<p>I am beginning to build relationships with my peers</p> <p>I know that my new friends might be similar or different to me.</p> <p>I am learning to be responsible for my own things.</p> <p>I can see myself as a valuable individual.</p> <p>I am learning the names of my new friends and adults in school.</p>	<p>RWI Phonics.</p> <p>I can recognise my own name.</p> <p>I can write my first name.</p> <p>I can make a variety of marks with support.</p> <p>I can make marks for my writing and describe what it says.</p> <p>I can use recognisable letter shapes.</p> <p>I can hear and write initial sounds.</p> <p>I can say a word after an adult has 'Fred Talked.'</p> <p>I can use actions to retell a rhyme.</p>	<p>Mastering Number Programme – Strand 1.</p> <p>I can recognise numbers to 5.</p> <p>I am beginning to form numerals to 5 correctly.</p> <p>I can count 5 objects in a line.</p> <p>I can count 5 objects out of a pile.</p> <p>I can count up to 5 objects and match them to the correct numeral.</p> <p>I can recognise and use 2D shapes.</p> <p>I can sort 2D shapes.</p>	<p>I can describe the members of my family.</p> <p>I can describe a life cycle.</p> <p>I can talk about the jobs people do within my community.</p> <p>I am beginning to describe different jobs looked like in the past.</p> <p>I can say what skills people need to do certain jobs.</p> <p>I know what equipment is needed to help people do their jobs.</p> <p>I can recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>I am learning to draw a body and face accurately.</p> <p>I am learning to join in with familiar rhymes.</p> <p>I am beginning to use scissors to cut a variety of lines and shapes.</p> <p>I can use different resources to join paper.</p> <p>I can use different materials to represent vehicles.</p>

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			<p>I can sequence a rhyme using pictures.</p> <p>I can form opinions on books I have read.</p>	<p>I am beginning to use language to describe to 2D shapes.</p> <p>I can find 2D shapes in my school environment.</p> <p>I can use 2D shapes to make a picture.</p> <p>I can rote count forwards and backwards to 10. (KIRF)</p>	<p>I can recognise similarities between my own life and the lives of others.</p> <p>I am beginning to identify places on a map.</p>	
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<p>Our Favourite Nursery Rhymes:</p> <ul style="list-style-type: none"> • Miss Polly had a dolly • Wind the bobbin up • 5 little frogs • Grand old Duke of York • Pirates... 'When I was I...' • Sing a song of sixpence • Little Peter Rabbit
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Children's Choice	Talk for Writing	Subject Specific	Familiar Author
			<p>Janet and Allan Ahlberg Stories and Books</p> <ul style="list-style-type: none"> • Please Mrs Butler • Starting School • Funny Bones • Burglar Bill

<p>PE Focus:</p> <p>Basic movement within the hall. Listening games.</p> <p>I can find a space. I can start and stop when asked. I can walk, jog or run in the hall safely. I can negotiate space carefully.</p>

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