



RWI Phonics Parent Meeting



Why Phonics?

A complete literacy programme - systematic and structured.

Meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class.

Who is **Phonics** for?

Reception/P1	Year 1/P2	Year 2/P3	Year 3/P4	Year 4/P5	Year 5/P6	Year 6/P7
Phonics A rigorous approach to teaching early reading and writing from Nursery to Year 1					Fresh Start Rescue older struggling readers in Years 5–8	
		Literacy and Language All your literacy and language teaching after Phonics in years 2 to 6				
		Spelling Spelling success in just 15 minutes a day in years 2 to 6				



A bit of technical knowledge...

Phonics = the sounds in our language.

Watch our [sound pronunciation guide](#).

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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How does it work?

Children:

Learn 44 sounds and matching letters.

Learn to blend sounds to read words.

Read lots of specially written books.

This is **decoding**.

How does it work?

Children:

Talk a lot about what they have read to show they understand.

Listen to and discuss other ideas to deepen understanding.

This is **comprehending**.



The English language is a complex code...

It would be easy if we only had to learn Set 1 and Set 2 sounds.

ay	igh
play eight cake straight	right pie kite fly

Set 3 sounds

[Have a look at a lesson. This is the way we teach a sound in school.](#)

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How do phonics help us read?

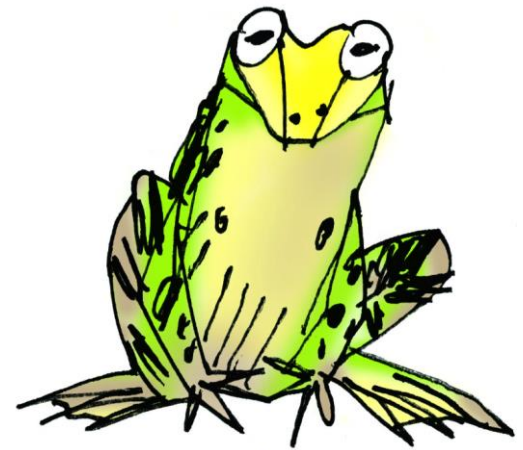
Say “hello” to Fred.

Fred can *only* talk in sounds...

He says “c_a_t.” Not **cat**.

We call this *Fred Talk*.

Watch [Ruth Miskin explains Fred Talk.](#)



Who supports our school?

Ruth Miskin Training provide whole-school training in the **Phonics** programme.

The trainer continues to support us on in-school Development Days.

Children who read at home do well at school

- Read fluently
- Write confidently
- Speak articulately



How to help your child at home...



**You can read stories with your child.
Relentlessly.**

Read favourite stories **over and over** again.

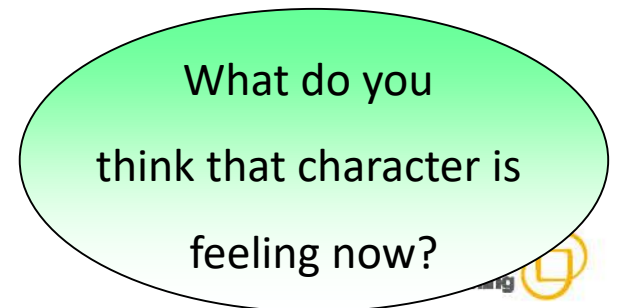
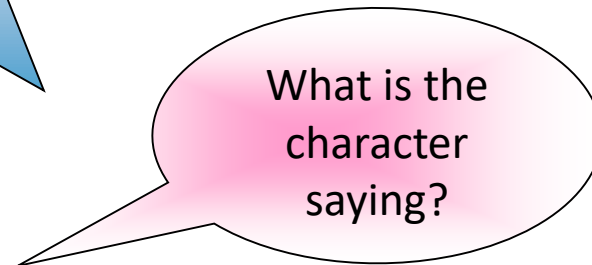
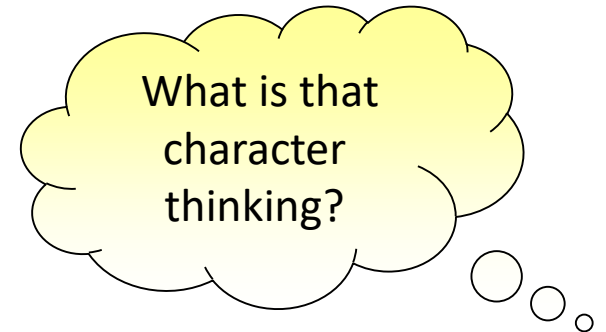
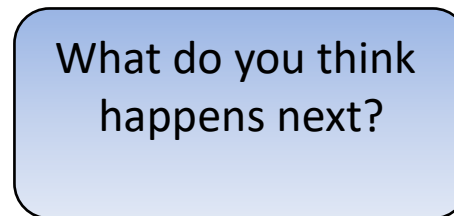
Read some stories at a **higher level than they can read themselves.**

Listen to them reading their **home reading books.**

And...

Asking lots of questions!

Use these prompts to help you:



And...

By **talking** to your child as much as possible and ‘feeding’ them new and different words:

“Let’s **eat** our lunch now.”

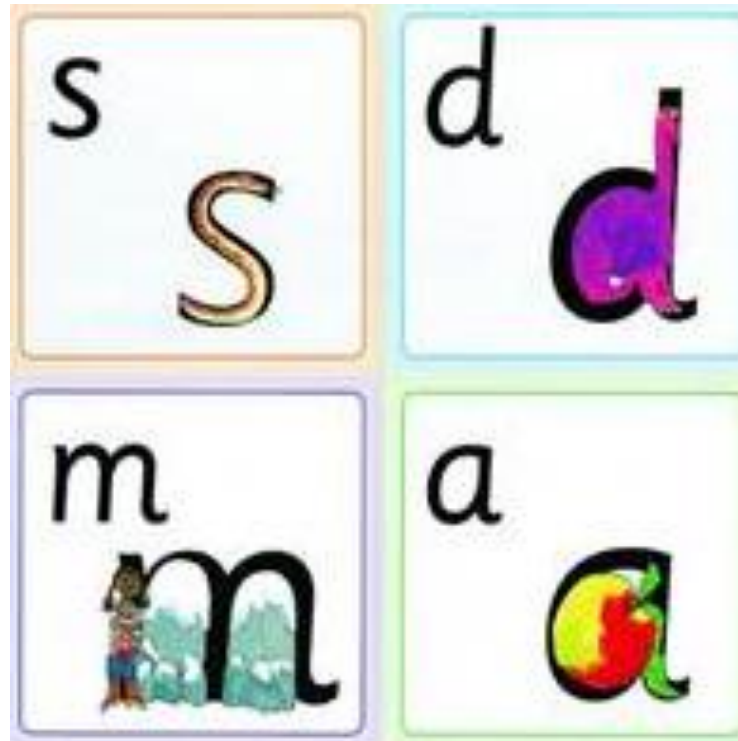
“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You can practise pronouncing sounds.

Remember no 'fuh' and 'luh'!



You can have fun with Fred Talk.

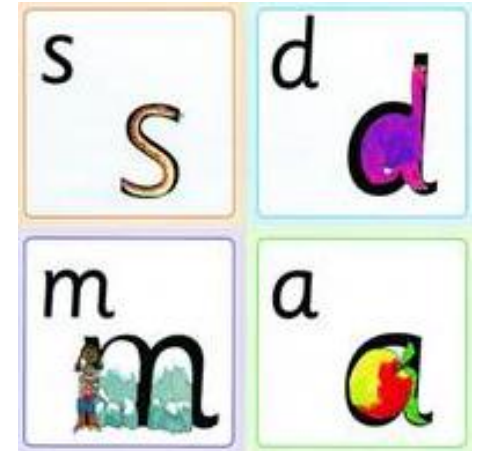
“What a tidy r-oo-m!”

“Where’s your c-oa-t?”

“Time for b-e-d!”



Thank you...



Happy reading!

Thank you for coming.

