



Nursery Topic Overview.

Summer 1.

Parent Information.



Week 1 - Spring

We will be learning about Spring and the changes that take place, e.g. the leaves on the trees. We will go on a hunt around the playground for 'signs of spring'. We will record what the weather is doing each morning and make a pictogram. We will conduct an experiment to see which material is the best material for Bear's raincoat. We will draw and label the parts of a flower and we will make a flower craft using paint and cotton buds.

Week 2 and 3 - Animal Life Cycles

We will be learning about the life cycles of different animals, particularly focussing on a frog, chicken and butterfly. We will enjoy stories such as 'Ed's Egg', 'The Teeny Weeny Tadpole' and 'The Very Hungry Caterpillar'. We will do lots of crafts to show the lifecycles of these animals, such as using different shaped pasta to show the life cycle of a butterfly. We will order the lengths of caterpillars, make symmetry butterflies, order the stories, talk about the process of growing up and make chicken handprint crafts.

Week 4 - Minibeasts

We will be learning all about different minibeasts. We will use magnifying glasses to go on a minibeast hunt in our wooded area and hunt for spider webs. We will do various minibeasts crafts, e.g. making egg box bugs, minibeasts paper plate masks and making spider webs from weaving string in and out. We will make a bug hotel, create minibeasts using 2D shapes and make minibeasts from healthy food for our snack. We will move in the same way as minibeasts and explore different ways of moving our bodies. We will use instruments to represent the movement of different minibeasts.

Week 5 - Wild Animals

We will be finding out about animals that live in the wild. Again, naming and recognising these animals. What do they eat? How do they survive? What is the difference between wild and domesticated. We will copy and paint coat patterns of tigers, zebra and leopards. We will also watch clips of how these animals behave.

Week 6 - Pets

We will share lots of pet storybooks. Focusing on rhyming by listening to the Hairy Maclary Books. Learning how to take care of a pet. What do different pets need? What do they eat? What are their young called? Texture talk... using words such as fluffy, soft, rough.

This is just a rough overview. There are ideas of what we can do linking to each mini topic. The tasks aim to cover all areas of the EYFS.

We are flexible in our days and topics and aim to follow children's interests and learning needs.

Literacy and maths may be taught discretely as well as topical. We will follow RWI phonics when appropriate, share as many stories and rhymes as possible in a day, make opportunities for maths and counting and lots of physical play in the school hall and outdoors.

Communication and language and PSE will be an integral part of the day whether it's through our learning environment, carpet time, group time or one to one.



