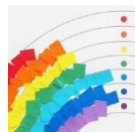




Nursery Topic Overview. Autumn 1.

Parent Information.

Week 1- Colours



Skittle sweet experiment, colour mixing, painting rainbows, stories- *The Greedy Rainbow/ The Blue Balloon/ Elmer*, draw pictures relating to the stories, rainbow toast, sing *I can see a rainbow*, colour scavenger hunt, taste colours, musical rice balloons, colour sorting, colour patterns, colour paper chains, parachute games, colour spinning wheels, throw coloured beanbags etc...

Dance- *Colours of the Rainbow* by Jack Hartman

Week 2 and 3- Bears



Measure/ sort/ order/ count bears, bear pictograms, make shape bears, learn about real-life bears, dress the bear, 10 in the bed counting song, *We're going on a bear hunt / Goldilocks and the three bears*- sequence story, bear songs, build caves, paint bears, hibernation work, make paper plate bear masks, write a teddy bear picnic list etc...

Dance- *Teddy Bears Picnic* by Anne Murray

Week 4 and 5- All About Me



Portraits- what do I look like?, talking about our family, drawing a house, junk modelling houses, talking about our emotions, naming body parts- drawing around our body, counting feet/ hands in the class, name games, make mirrors, family lolly-pop stick puppets, bring family photographs from home to make a whole class family photo book, likes/dislikes sheet, where do I live?- post letters to ourselves, order human life cycle, learn our age/ birthday, sing head, shoulders knees and toes etc...

Dance- *This is Me* by The Greatest Showman

Week 6 and 7- Autumn

Leaf rubbing/ threading/ pictures, count leaves/ conkers, make clay hedgehogs, autumn walk, paint autumn trees, explore autumn- colours, harvest, weather, clothes, events, learn *Dingle dangle scarecrow* rhyme, make pasta scarecrows, twig names, make bug hotels, watch *Percy the Park keeper*, revisit hibernation etc...,

Dance- autumn song by Roberta Lombardi

This is just a rough overview. There are ideas of what we can do linking to each mini topic. The tasks aim to cover all areas of the EYFS.

We are flexible in our days and topics and aim to follow children's interests and learning needs.

Literacy and maths may be taught discretely as well as topical. We will follow RWI phonics when appropriate, share as many stories and rhymes as possible in a day, make opportunities for maths and counting and lots of physical play in the school hall and outdoors.

Communication and language and PSE will be an integral part of the day whether it's through our learning environment, carpet time, group time or one to one.

