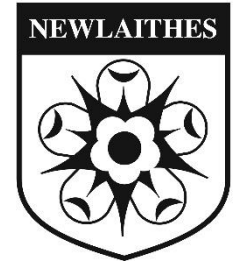




Newlaithes Nursery & Infant School

History Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Children in nursery are beginning to make sense of their own life story and family's history. Children follow a topic based approach that changes year on year to accommodate children's interests. Children use their access to provision, resources and adult interactions to encourage curiosity about people and the past. As not all children who join our school attend our nursery, some topics are repeated in Reception.					
Reception	<u>I wonder what school is like?</u> <u>I wonder who works there?</u> <u>Diwali Day</u> I can describe the members of my family. I am beginning to describe different jobs looked like in the past. I am beginning to use the language to describe time E.g. today, tomorrow, seasons.	<u>I wonder why the leaves are falling?</u> <u>I wonder what Christmas is?</u> <u>Remembrance Day</u> <u>Bonfire Night</u> I can describe how my parent's celebrated Christmas when they were young. I can talk about previous Christmases I have celebrated. Historical Characters: Guy Fawkes	<u>I wonder why it's cold outside?</u> <u>I wonder what Chinese New Year is?</u>	<u>I wonder what I can imagine?</u> <u>I wonder what Easter is?</u> I can talk about my grown-ups favourite fairytale from when they were young.	<u>I wonder how things grow?</u> <u>I wonder what Spring is?</u> I can talk about similarities and differences between the past and now.	<u>I wonder what happens in summer?</u> <u>I wonder what I can find at the beach?</u> I can talk about my own holidays and those of my parents.

Year 1	Materials Great Fire of London. I know about key events beyond living memory that are significant nationally. I can find out how the past was represented. E.g. paintings, diary. I know similarities and differences between firefighting then and now. I understand that 1666 is in the past. Historical Characters: • Samuel Pepys	Materials / Christmas	UK Explorer Carlisle Floods I know significant historical events in their own locality. I can ask and answer questions during interviews with my teacher in role. I can examine how events are recorded on media e.g. film.	Zoo and You	Kings and Queens Old and New I can put three items into chronological order. I know which items belong to the past. I can ask and answer questions about old and new objects. I can answer questions about photographs or using an artefact. I can explain what objects were used for. I can look at changes within living memory and beyond. I can compare aspects of life in different periods.	Kings and Queens I know which items belong to the past. I can ask and answer questions about old and new objects. I can answer questions about photographs or using an artefact. I can explain what objects were used for. I can look at changes within living memory and beyond. I can compare aspects of life in different periods. I am aware of significant people in the past. Historical Characters: • Queen Elizabeth • Queen Victoria
	Year 2	Explorers of the world I can learn about the lives and accomplishments of explorers throughout history. I can understand and use words past and present when telling others about the past. I can explain why someone acted the way they did in the past. I can ask relevant questions about events in the past. I can talk to an older person about the past. I can write about the past, using research.	Where in the world is India? I can learn about the lives of famous Indians, both alive and dead, explaining why they were significant. I can write about a famous person from India. I can say what the Commonwealth was and India’s historical relationship with Britain. I can say what the Indian independence is and why people wanted it. I can recount the life of someone famous from Britain, who lived in the past giving attention to what they did earlier and what	Carlisle under Siege I can use phrases like ‘Before I was born’ in the past, in the present. I can sequence events in chronological order. I can research about life of people who used to live in Carlisle using the internet and other sources. I can give examples of things that are different from life in the past. I can recount some interesting facts about an historical event—Begin with timeline of invaders and settlers. Comparison the Fire of Carlisle with the fire of London. I can explain why Carlisle is associated with Mary Queen of Scots.		

	I can use various sources (internet, books etc.) to find information. Remembrance Day – Visit from Poppy. School Trip to Aviation Museum. Historical Characters: • Amelia Earhart • Robert Falcon Scott • Jane Goodall • Tim Peake	they did later. I can answer questions by using an information book or the internet. I can say at least two ways that I can find out about the past. I can explain why someone in the past acted the way they did. I can explain why Mother Theresa was an important figure. Historical Characters: • Mahatma Ghandi • Jawaharlal Nehru • Mother Theresa	School trip to Carlisle Castle.
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