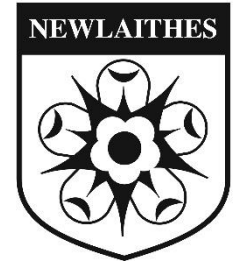




Newlaithes Nursery & Infant School

Geography Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Children in nursery are learning that there are different countries in the world and talk about the differences they have experienced or seen in photos. They explore their local area around their home and school. Children follow a topic based approach that changes year on year to accommodate children's interests. Children use their access to provision, resources and adult interactions to encourage curiosity about the world around them. As not all children who join our school attend our nursery, some topics are repeated in Reception.					
Reception	<u>I wonder what school is like?</u> <u>I wonder who works there?</u> Diwali Day I can describe the members of my family. I can talk about the jobs people do within my community. I am meeting people from my community. (nurse, police, fire etc.) I am beginning to identify places on a map.	<u>I wonder why the leaves are falling?</u> <u>I wonder what Christmas is?</u> Remembrance Day Bonfire Night I can explore my immediate environment. I am beginning to identify places on a map. I can talk about changes in weather.	<u>I wonder why it's cold outside?</u> <u>I wonder what Chinese New Year is?</u> I can find different countries on a map or globe. I can talk about changes in weather.	<u>I wonder what I can imagine?</u> <u>I wonder what Easter is?</u> I am learning to find information on a simple map. I am learning to draw my own map.	<u>I wonder how things grow?</u> <u>I wonder what Spring is?</u> I am learning to find information on a simple map. I am learning to draw my own map. I can use a map to find places in the commonwealth. I can talk about changes in weather.	<u>I wonder what happens in summer?</u> <u>I wonder what I can find at the beach?</u> I can talk about rubbish and recycling and how this effecting the Earth. I understand what recycling is and what can and can't be recycled. I can talk about the similarities and differences between different environments.

						I can find a country on a map. I know that the weather in some countries is different to that of my own country
Year 1	<u>Materials</u>	<u>Materials and Christmas</u> <u>Autumn</u> I can identify seasonal and daily weather patterns in the UK. I can explain how the weather changes with each season. I can explain why I would different clothes at different times of the year. I can explain which months fall in each seasons.	<u>UK Explorer</u> I can answer questions using different resources such as computers, books and atlases. I can name the key features associated with my community eg. Church, shop, house, factory and house types. I can identify the four countries that make up the UK. I can name some of the main towns and cities in the UK. I know I live on an Island and it is surrounded by sea. I can create an aerial map of my room, my school and local area. I can make a simple map of my community with a key.	<u>Zoo and You</u>	<u>Kings and Queens</u> <u>How does your garden grow?</u> I can answer questions about the weather. I can keep a weather chart over a time period. I can identify seasonal and daily weather patterns in the UK. I can explain how the weather changes with each season. I can explain why I would different clothes at different times of the year. I can explain which months fall in each seasons. <u>Focus on Spring and Summer.</u>	

Year 2	<u>Explorers of the world</u> I can name and locate the 7 continents and 5 oceans. I can identify hot and cold areas of the world. I can use the basic geographical vocabulary to refer to key physical and human features. I can identify the equator on a world map or globe. I can talk about our responsibilities in response to global warming. I can talk about the effects of global warming.	<u>Where in the world is India?</u> I can say what type of buildings are in a place and use this to decide whether a place is a city, town, village, coastal or rural area. I can say how a place is similar or different to Carlisle. I can compare human and physical geography of Carlisle and India. I ask what a place is like, what and who will I see in this place and why are these people here, what are they doing. I can find India and the UK on a world map/globe. I can learn about extreme weather in India. Global warming – Link to year1 observation of local weather / Floods in living history	<u>Carlisle Under Siege</u> <i>Devise a simple map using and constructing basic symbols in a key.</i> <i>I can OS and iPad maps/technology to show local exploration in Carlisle and surrounding areas.</i> <i>-Visit to Carlisle Castle</i> <i>-Human geography – Castle comparison Year 1 trip to Carlisle versus Penrith (ruined)</i> <i>I can use simple compass directions.</i>
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