

Year Group: 1

Term: Autumn 2

Subject: Geography

Learning/ Skill: Autumn

Resources

Natural found resources – different leaves / conkers etc twinkl
reosurces espresso video clips

National Curriculum Links/Learning:

Identify seasonal and daily weather patterns in the UK.

(The days are longer in the summer and shorter in the winter. The weather changes through the year. The Earth tilts towards the sun in the summer. The Earth tilts away from the sun in the winter)

Prior Learning:

Look at the previous year's plan and paraphrase from the previous year.

What happens in Autumn? What signs can you see? Seed dispersal.

(Understanding the World)

Activities/Teaching

Link to science with leaves and trees (deciduous and evergreen)

Signs of seasons e.g Autumn conkers, acorns leaf change, hedgehogs hibernate, squirrels gather nuts. The weather gets cooler. Winter- snow ice bare trees. Animals hibernate

Spring-blossom on trees, frogs spawn, nesting birds, lambs, chicks

Summer -flowers, sunshine, warmer weather trees have leaves, insects -bees wasps flies, frogs.

Photograph school area and discuss signs of the season (Autumn and Winter)

Sorting clothing for different seasons and talk about why.

Planning area ideas

Autumn pictures

Create a hibernation nest

Subject Specific Vocabulary

Seasons- There are four seasons in a year they are:

Autumn-Sept, Oct Nov

Winter- Dec, Jan Feb

Spring Mar Apr May

Summer Jun Jul Aug

Weather vocab; sunny, cold, icy, frosty, cloudy, windy, dry, showers, raining.

Cold- low temp

Hot -high temp

Foggy – thick water droplets, makes it harder to see in the distance.

Stormy- With rain, snow or thunder and lightning

Any subject specific requirements?

Visit to Susan's farms to look at materials from Natural resources and signs of autumn.

Future learning: Hot and cold climates in Y2