



Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Aut 2

Subject: RE

Learning/ Skill: Festivals of lights

Resources

Festivals DVD, Espresso, Twinkl, Hannukah book in classroom.

Nativity set menorah

www.topmarks.co.uk/christmas/christingle.aspx

Song this little light of mine

Agreed Syllabus

Links/Learning:

Recall and name different beliefs and practices, including **festivals**, worship, rituals and **ways of life**, in order to understand the meanings behind them (Christmas and Hannukah)

. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities

Notice and respond sensitively to some similarities between different religions and worldviews.

They understand that light can symbolise joy and guidance in religious traditions. Talk about what Christmas means to some Christians.

Prior Learning:

Christmas story in EYFS

Activities/Teaching

Talk about how light makes them feel compare to dark.

Share book and video clips about Hannukah- Jewish festival. DVD- part 2 2.36- why it is celebrated.

Look at, and talk about, some of the items associated with Hanukkah. Handle with respect.(Appreciate the need to respect objects that are special to other people)

Complete the missing parts of the sentences about Hannukah on the menorah candles. It was 8 days, it happens in winter, latkes are eaten, people say prayers, candles are lit on the menorah, it is a Jewish festival, games are played with a dreidel.

Make a craft menorah with a paper plate and paper candle.

Look at advent candles and explain. The candles in the Advent ring represent those who looked forward to the coming of the Messiah/Jesus. Candles are lit each week leading up to Christmas These are all represented in Protestant churches by red candles. The white central candle, lit on Christmas Day or at a Midnight Christmas Eve service, represents Jesus. Roman Catholics use purple candles with a pink candle for Mary.

Use knitted nativity set , knock off lights and light a candle. Tell the Christmas story. Emphasize references to light – Angel and Star Jesus is the light of the world for some Christians. He is there to guide. Explore how and why Christmas is a Christian festival. Look at and handle artefacts associated with the religious side of Christmas, e.g. crib. Talk about what some Christians do to celebrate the birth of Jesus and Christmas. This could include; carol singing, going to church, christingles, advent wreaths, nativity role play and having a set out at home. Also talk about non religious celebration- Christmas dinner, crackers and family gatherings.

Make a Christingle and talk about significance of all the parts.

Discuss how they can be a light and make the world brighter.

Notice how candles are used in both religions.

Subject Specific Vocabulary

Hannukah

Latkes

Menorah

Dreidel

Diwali

Diva

Christingle

Barn

Manger

Inn

Census

Light of the world

Any subject specific requirements?

Religious items are treated with respect when handling and stored.

Future learning:

Diwali as a festival of light in Y2