

Newlaithes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Aut 2

Subject: English

Learning/ Skill: Story Writing

Resources

Story Ridiculous
Role play box, small world animals
Winter is Asleep book
Hibernation book Don't hog the hedge
Percy the park keeper stories

National Curriculum Links/Learning:

Spelling

To spell all Y1 common exception words correctly.*

To successfully add the suffixes -ed, to root words where no change is needed in the spelling of the root words (e.g. helped, quickest).

Punctuation

To use capital letters for names, places, the days of the week and the personal pronoun 'I'.

To use finger spaces.

To use full stops to end sentences.

Look at use of exclamation marks.

Plan Edit write

To say out loud what they are going to write about.

To compose a sentence orally before writing it.

To sequence sentences to form short narratives.

To discuss what they have written with the teacher

Handwriting

To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.

Phonics

To recognise consonant digraphs which have been taught and the sounds which they represent.

To recognise vowel digraphs which have been taught and the sounds which they represent.

Reading

To discuss word meaning and link meanings to those already known (never heard before words)

Discuss the significance of events

Prior Learning:

Talk for writing oral story telling and mapping.
See EYFS plans

Activities/Teaching

Suffix work Collect Ed – noises quacked, barked, miaowed cheeped snapped

Actions – slipped, landed, jumped, slithered, smashed snuggled, lumbered blinked yawned.

Talk about different sounds t/d/id

Spelling

Said, no was you -red word focus. Write on hand with finger, look at tricky sounds, look cover write check.

What is a sentence work? Punctuation

1 Use sentences from the story give to children can they find their partner? Does it have a capital at the beginning and full stop at the end? Does it make sense?

2 Copy section of text highlight capitals. Talk about when we use them – display.

3 Rainbow sentences. Read and colour in each sentence a different colour.

4. Put full stops in the wrong places- what happens when we read it?

5 Look at punctuation in text ?! and talk about when they are used.

6 Add punctuation to story map. Look at use of exclamation marks.

Cold task /Hot task

Write about an animal that goes outside in winter.

Tasks

Share story edited version orally only. Think of actions for the story. Rehearse frequently for a couple of weeks. Story map together. Discuss significance of certain events eg fuel drained from plane.

Look at first part of the story- retell orally till Shelley goes out of the shed. Discuss ideas TTYP Write a message as if you are Shelley and you are going out. Tell them why.

Have a visit from Mr. Pow's tortoise and fact find.

Asking questions as a focus. Find out about hibernation.

Shelley 's picture on the wall and a speech bubble – shared writing – key phrase I can't do that.

Collect animals- picture and phrase in speech bubble A tortoise out in winter? Focus on animal noises (reinforce ed endings) Reading own writing clearly so that they can be heard by the teacher.

Word bank for how Shelley feels- cross, sad, miserable, cold, sleepy (from book) and other words children can think of. Focus on reading pages 15,10 tell the children to put their hand up if they hear a word that tells them how she is feeling and collect.

Sequence pictures from the story together and use time connectives; first, next, after that, finally.

Writing sentences with movement words ed ending focus e.g landed, smashed, lumbered, blinked.

Innovate with different animal e.g a hedgehog called Spike and think about which animals he could meet and orally rehearse with pictures innovation of story.

Ridiculous quacked the duck. Etc as sentences with images for support.

Subject Specific Vocabulary

Focus words- Pie Corbett actions

Time- soon after that

Cause /effect – so

Change of direction – but

Suddenly

Story opener One Snowy day

Any subject specific requirements?

Never heard before words

Hibernation - when animals slow their heart rate to save energy and survive the winter without eating much. Ridiculous – extremely silly– add to wall
Lumbered

Future learning:

Compound words, conjunctions

Role play area set up to act out story- discuss with children which characters we need.
Small world in book area- cat, dog, duck, tortoise. Put a map on the floor of the setting to tell the story.
Writing tasks in the writing area.