



Newlathes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Autumn 1

Subject: History

Learning/ Skill: Great Fire of London

National Curriculum Links/Learning:

To know about events beyond living memory that are significant nationally.

To find out how the past was represented e.g paintings, diary.

Similarities and differences between firefighting then and now.

To understand that 1666 is in the past

Prior Learning:

People who help us - Firefighters

Key events in living memory

Past and present ELG

Activities/Teaching

Looked at paintings of the fire asking what do you think happened? Where was it? What happened next? Play Nursery rhyme as a clue. What does this tell us? Introduce as Great Fire of London and when. Look on timeline so children can see 1666 and now.

Watch video clips about GFL.

Timeline for what happened over the days. How people left. Look at why the fire took hold – weather, wooden buildings, buildings close to each other, fire fighting equipment not as efficient as today, decision making.

Now and then firefighting
<https://www.museumoflondon.org.uk/families/great-fire-london-live-stream/part-2> also see fireoflondon.org.uk/browse-the-collection/

Sort pictures into what we use now and then e.g fire engines, fire hooks leather buckets, hoses gunpowder kegs fire squirts

Talk about Samuel Pepys and his diary
<https://www.history.org.uk/primary/resource/3676/samuel-pepys-and-the-great-fire-of-london-ks1>

<https://www.fireoflondon.org.uk/game/> recaps and children make choices from what they have found out.

Link to D and T and ART paper manipulation weaving and felting to create a GFL display across the year group.

Resources

BBC Maureen the rat clips

Espresso <https://www.museumoflondon.org.uk/>

Pictures of paintings of GFL

<https://www.youtube.com/watch?v=5Atpbo3wOts>- nursery rhyme

London's Burning

<https://www.museumoflondon.org.uk/families/great-fire-london-live-stream/part-2> see fire hook and fire squirts

[museumoflondon.org.uk/application/files/1015/9923/4584/lr-primary-schools-gallery-activities-fire-ks1.pdf](https://www.museumoflondon.org.uk/application/files/1015/9923/4584/lr-primary-schools-gallery-activities-fire-ks1.pdf) shows map of close streets and cathedral with wooden scaffolding

Subject Specific Vocabulary

Fire hook- look at pictures. A arge rod with a hooked end. These were used to pull down damaged houses or to remove houses to try and stop the fire spreading.

Leather bucket see pictures

Fire engine – see pictures

Diary –notebook where you write about life.

Chronological order- Putting things in order from oldest to newest.

Past – something that has already happened

Present – something that is happening now.

Fire squirt – a pump used to suck up water and then squirt it at the fire At least two people were needed to use them, as they were so large and heavy! **Gunpowder** – a kind of explosive. This was used to blow up houses to try and stop the fire spreading from one building to the next.

Any subject specific requirements?

Future learning:

The Great Carlisle Fire