

Newlathes Nursery and Infant School Medium Term Planning

Year Group: 1

Term: Aut 1

Subject: Art

Learning/ Skill: Textiles

Resources

Roving wool, bubble wrap, tea towels, fairyliquid, threads.
Weaving -plastic bags strips, felt, wool, cellophane. weaving looms ,
paper plates
Van Gogh Starry night

National Curriculum Links/Learning:

To use a wide range of materials creatively to design and make .
To develop a wide range of art and design techniques- (weaving and felting) in using colour, shape, form and space.
To look at the work of designers (Local Linton Tweed) looking at how they combine different yarns.
To learn how to wet felt, whilst exploring colour.
To understand that they can make their own fabric from wool fibres.
To develop weaving skills further by exploring different materials such as plastic bags, wool, fabric.
To consider the texture these materials create.
To use their knowledge of weaving to create a piece inspired by The Great Fire of London.
To know warp and weft.
To compare handweaving on small looms to commercial weaving from a local producer (Linton Tweed).

Prior Learning:

Previous experience -weaving with paper in EYFS and outdoors . Some paper manipulation skills such as curling concertina technique covered too.

Activities/Teaching

Explain that we are making our own fabric by felting and weaving
Look at Starry night and night photos to talk about colours and what they can see. Select from the wools.
Make their felt picture in pairs. See sep sheet on process of wet felting. Talk about what they think about their felting.
Look at fabric from Linton Tweed look at warp and weft. Pick pieces apart. Visit from them if possible to talk about designing cloth. Look at photos of their looms.
Look at paintings of the Great Fire of London.
What colours should we use? Explore how we can use different materials as long as they are flexible. Children to have experience of weaving on paper plate or loom and to select own materials and colours. Talk about this experience did they enjoy it, did they find it easy/difficult?
Display work as a year group.
Paper manipulation to create the fire. Explore- folding, curling, concertina, loops, fringing, weaving paper through. Children to use their skills to create their own collage and selecting appropriate colours.

Subject Specific Vocabulary

Warp loops
Weft colours
Weave
Felting
Curling
Folding
Fringing

Any subject specific requirements?



Future learning:

No felting or weaving to be explored again.

Sewing later in Y1 and in Y2